

4

Mathematics

Arithmetic: Test 6b



Name	
Date	



5

3



20

total marks

1	$135 \div 5 =$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

2	$\frac{7}{10} - \frac{3}{10} =$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

3	<div style="border: 1px solid black; width: 80px; height: 30px; display: inline-block;"></div> $= 573 + 8729$
<div style="border: 1px solid black; width: 150px; height: 30px; display: inline-block;"></div>	
<div style="border: 1px solid black; width: 30px; height: 30px; display: inline-block; border-radius: 50%;"></div> 1 mark	

Total for this page

13

$898 \times 35 =$

	8	9	8		
x		3	5		



2 marks

14

$4960 \div 62 =$

6	2		4	9	6	0
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2 marks



Total for this page

15

$$\frac{2}{3} \times \frac{5}{6} =$$



1 mark

16

$$\frac{5}{8} \div 2 =$$



1 mark

17

$$5.62 \times 5 =$$



1 mark

Total for
this page

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	27	1
2	$\frac{2}{5}$ or $\frac{4}{10}$	1
3	9302	1
4	196	1
5	951	1
6	7.001	1
7	8699	1
8	157 112	1
9	8	1
10	3.902	1
11	57.81	1
12	$\frac{1}{20}$	1
13	31 430	2
14	80	2
15	$\frac{5}{9}$	1
16	$\frac{5}{16}$	1
17	28.1	1
18	99.48	1