

*Section 6 — Standard and Non-Standard
English*

Pages 28 and 29 — Verb Agreement

1. They are the best. — Standard
They does the washing. — non-Standard
I catch fish. — Standard
You is wrong. — non-Standard
I have a new bike. — Standard
We is amazing! — non-Standard
She write letters. — non-Standard
You phones the school. — non-Standard
He has one sister. — Standard

Punctuation

2. You should have underlined and corrected these words:
I is excited to see Kim. — am
Horses jumps very high. — jump
Alice rush things. — rushes
You does too much. — do
3. I am writing a letter today.
He wrote a letter last week.
He has written a letter.
I swept the floor yesterday.
He sweeps the floor every day.
I was sweeping the floor for ages.
4. You should have crossed out these words:
I (~~been~~ / went) to visit my gran on Monday.
Raj (saw / ~~seen~~) a pigeon yesterday.
We have (been / ~~were~~) to the doctors today.
I have (~~did~~ / done) my homework already.
They (saw / ~~seen~~) where he went.
Sarah has (done / ~~did~~) lots to help me.
2. You should have circled the underlined words and then matched them like this:
You shouldn't never do that. — non-Standard
I haven't got nothing to say. — non-Standard
You mustn't talk to strangers. — Standard
I didn't use none of the paints. — non-Standard
Nobody did nothing to help. — non-Standard

Pages 30 and 31 — Confusing Words

1. I think ___ cakes needed longer in the oven. — these
Go and ask ___ if they would like to come. — them
Where shall I put ___ cardboard boxes? — these
___ clothes are far too big for me. — these
I've told ___ to come home before tea time. — them
2. Fiona and ___ are going to the park later. — I
___ am baking a birthday cake for Daniel. — I
The rabbits were happy to see Jo and ___. — me
Sarah is taking ___ to the pantomime. — me
I need someone to help ___ with my maths. — me
Sometimes Noah and ___ build tree houses. — I
I don't think that's very fair on ___. — me
3. Yes, **of** course you can.
We **must have** left Finn behind.
I might **have** worked it out.
This could **have** gone wrong!
Give two **of** those to Adam.
You would **have** loved it.
We'll be thinking **of** you.
One cup **of** oats will do.
They should **have** waited.
I may **have** broken it.
4. You should have ticked these sentences:
These maths tests have gone really well.
Helen and I have finished our breakfast.
We think we might have lost the car keys.
These bananas need to be thrown away.

Page 32 — Negatives

1. You should have matched these pairs:
I ain't going. — I'm not going.
He ain't got much. — He hasn't got much.
It ain't in here. — It isn't in here.
You ain't trying. — You aren't trying.